



BISHOP
GROSSETESTE
UNIVERSITY

Teacher Training

with QTS
Undergraduate



Why study at BGU?

We're one of only a handful of universities in the UK to have been awarded a TEF GOLD award for the excellent quality of our teaching

Our student accommodation has been ranked 6th in the UK by student reviews on WhatUni in a recent survey

97% of our students are in work or further study within 6 months of graduating, and our careers team will support you long after you graduate

Our self-contained campus is a safe and secure environment in which to live and study, and Lincoln is an extremely student-friendly city



Hello

CONTENTS

PRIMARY EDUCATION WITH QTS	4
MODULES	6
PRIMARY TEACHING WITH QTS	10
YOUR FUTURE	12
WHY BCU?	14
WHAT HAPPENS NEXT?	18
WHERE ARE WE?	19

Primary Education with QTS at BGU

The three-year Primary Education course at BGU is designed to allow you to study a vocational honours degree in Primary Education leading to Qualified Teacher Status (QTS). It provides an integrated academic and professional preparation for teaching. If you believe that you can inspire children to learn and are passionate about the role that primary education plays in shaping a child's future, then this is the course for you.

Our course team will work with you to enhance and develop your understanding of learning and teaching. You'll spend a significant amount of time in school throughout the course, and will be encouraged and supported as you learn to develop effective ways to teach the whole primary

curriculum. You will explore the theory and practice of primary education and develop a personal philosophy that will underpin all that you seek to achieve with the children you teach.

Initially, you'll work with small groups of children, progressing on to working with a whole class, leading up to assessed school placements in your second and third years where you'll take full responsibility for whole classes of children.

Our course is organised into six strands: core subjects, foundation subjects, research, placement, critical thinking and professional skills to ensure you are well prepared to teach during each of the placements and to prepare you for your future career in the classroom.

For full details of all of our courses, including combinations, module details, entry requirements and much more, visit bishopg.ac.uk/courses





“

BGU is definitely helping me to meet my future goals. The course provides me with a recommendation for Qualified Teacher Status which means after my 3 years at BGU I can go straight into school, take on my NQT year and then be a fully qualified teacher. At most universities it takes a 4 year course to get to the same level of ability which made BGU the best choice for this degree.”

Laura

Primary Education with QTS

KEY FACTS


AWARD: BA (Hons)
Single Honours

DURATION: 3 years full-time

START DATE: September

TYPICAL OFFER:
112 UCAS tariff points

INSTITUTION CODE: B38



Primary Education with QTS

“

I know that it is a bit of a cliché, but the university is a community where everyone is welcome and always willing to help.”

Jacob

Primary Education with QTS

Primary Education with QTS modules

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Year 1

Becoming A Teacher

In this module, you will develop your understanding of the role of a teacher and the professional attributes this requires. There will also be an introduction to professional skills (such as behaviour management, planning and assessment) and you will begin to consider how to adapt teaching to meet the needs of all learners, in particular those with Special Educational Needs and Disabilities (SEND).

Learning To Learn

This module is designed to introduce you to theories of learning and to support you in learning to reflect with developing criticality, to support your own academic writing in other modules. This will enable you to develop new and enhance existing skills; providing opportunities to grow as a writer and researcher and allowing you to consider relevant seminal and current education practice.

Introductory Placement

A short school experience focussed on observation early in the year runs alongside university based sessions which will enable you to explore the importance of key aspects of teaching and learning in a professional setting with the support of other trainees. The Introductory Placement later in the year introduces you to planning and teaching and is normally a paired, 5 week school placement, with the addition of a preparation week also at the school. Additional school experiences are also included to broaden your understanding of the wide range of settings in which primary teachers work.

Child Development

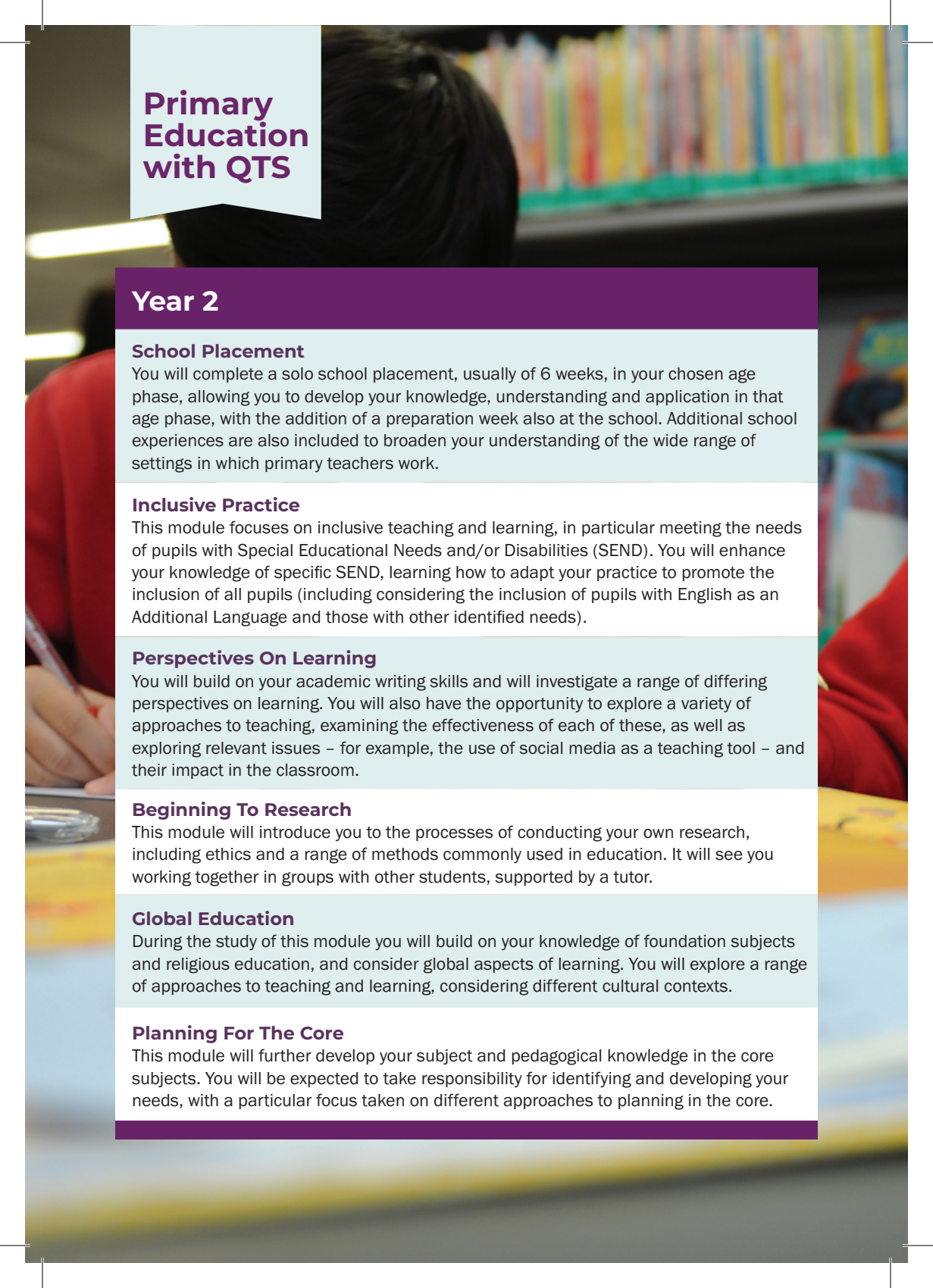
This module focuses on issues of child development and the theories and research, both long-established and recent, which inform them. You will be supported in your ability to search for, read, understand and use academic literature in your written work.

Introducing The Foundation Subjects

You will be expected to develop subject knowledge alongside practical skills and positive attitudes, with regard to foundation subjects and religious education. You will develop a knowledge of planning and assessment, together with an understanding of how to apply a range of different teaching approaches.

Introducing The Core Subjects

This module will introduce you to the core subjects of the curriculum, focusing on both subject and pedagogical knowledge. On successful completion of this module you will be able to demonstrate knowledge of the underlying concepts and principles associated with teaching and learning in the core subjects, and evaluate the appropriateness of different approaches to developing concepts in the core subjects.



Primary Education with QTS

Year 2

School Placement

You will complete a solo school placement, usually of 6 weeks, in your chosen age phase, allowing you to develop your knowledge, understanding and application in that age phase, with the addition of a preparation week also at the school. Additional school experiences are also included to broaden your understanding of the wide range of settings in which primary teachers work.

Inclusive Practice

This module focuses on inclusive teaching and learning, in particular meeting the needs of pupils with Special Educational Needs and/or Disabilities (SEND). You will enhance your knowledge of specific SEND, learning how to adapt your practice to promote the inclusion of all pupils (including considering the inclusion of pupils with English as an Additional Language and those with other identified needs).

Perspectives On Learning

You will build on your academic writing skills and will investigate a range of differing perspectives on learning. You will also have the opportunity to explore a variety of approaches to teaching, examining the effectiveness of each of these, as well as exploring relevant issues – for example, the use of social media as a teaching tool – and their impact in the classroom.

Beginning To Research

This module will introduce you to the processes of conducting your own research, including ethics and a range of methods commonly used in education. It will see you working together in groups with other students, supported by a tutor.

Global Education

During the study of this module you will build on your knowledge of foundation subjects and religious education, and consider global aspects of learning. You will explore a range of approaches to teaching and learning, considering different cultural contexts.

Planning For The Core

This module will further develop your subject and pedagogical knowledge in the core subjects. You will be expected to take responsibility for identifying and developing your needs, with a particular focus taken on different approaches to planning in the core.



Year 3

School Placement

Building on your second year placement, you will complete a solo school placement, usually of 7 weeks with a preparation week, in your chosen age phase, allowing you to extend your knowledge, understanding and application in that age phase. Additional school experiences are also included to broaden your understanding of the wide range of settings in which primary teachers work and prepare you for your NQT year.

Critical Thinking

In this module, you will explore aspects of critical thinking relating to current issues in education, such as obesity amongst younger children, as well as looking forward to future career directions. You will consider your wider role in the school environment and your transition from student to teacher, examining how this can be undertaken effectively.

Research Project

This module builds on previous experience with research and will see you conducting individual research projects in education. You will design your own study, formulating questions, choosing appropriate methods for the methodology, collecting and analysing data, and taking responsibility for ethical practice.

Directions In The Core

This module continues to develop your understanding of teaching and learning in the core subjects but expands to consider national and international perspectives, contemporary and alternative approaches. You will be expected to draw on what you have learned to articulate and justify your own beliefs about teaching and learning in the core.

Subject Leadership

This module will explore aspects of leadership in the primary school. These will be explored further in relation to individual subjects. Students will consider the role of a subject leader and how this can be undertaken effectively.

What we offer

Delivery

There is no one-size-fits-all method of teaching at BGU – we shape our methods to suit each subject and each group, combining the best aspects of traditional university teaching with innovative techniques to promote student participation and interactivity.

You will be taught in a variety of ways, from lectures, tutorials and seminars, to practical workshops, coursework, work-based placements or even field visits. Small group seminars and workshops will provide you with an opportunity to review issues raised in lectures, and you will be expected to carry out independent study.

Placements are a key part of degree study at BGU. They provide an enriching learning experience for you to apply the

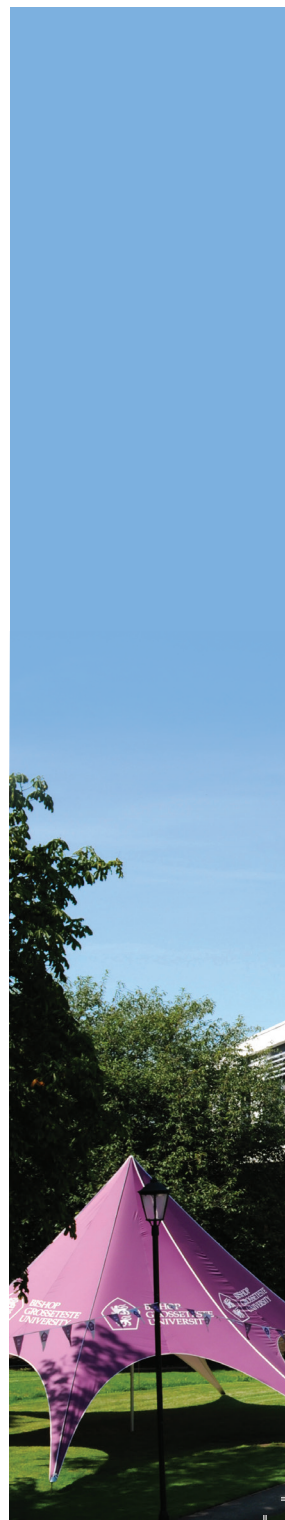
skills and knowledge you will gain from your course and, in doing so, give valuable real-world experience to boost your career.

Assessment

We recognise that individuals come from a wide range of backgrounds and experiences, so we use a variety of assessment strategies in our courses. These include presentations, essays, group discussions, and a research report. All of these individual assessments allow you to reflect on your practice and theory as you evidence your learning.

Support

Studying at BGU is a student-centred experience. Staff and students work together in a friendly and supportive atmosphere as part of an



intimate campus community. You will know every member of staff personally and feel confident approaching them for help and advice, and staff members will recognise you, not just by sight, but as an individual with unique talents and interests. We will be there to support you, personally and academically, from induction to graduation.

“

I felt the university had a calming feeling, it almost felt like home which I loved and knew I would settle right in.”

Cameron

Primary Education
with QTS



Primary Teaching Studies with QTS at BGU

Are you a teaching assistant currently working in a primary school, or working in an equivalent educational setting? If you've recently completed a relevant Foundation Degree and are looking to pursue a career in primary teaching, then this course could be a perfect next step for you. The course is a stimulating and challenging degree at honours level, developing the qualities required as we are 20 years into the 21st century!

A combination of practice-based learning, campus-based sessions and private study will allow you to continue in work whilst studying, and use of the Virtual Learning Environment will enable you to access course materials and undertake tasks in your

own time. You'll examine current theory, with each module containing teaching, assessment and independent work, all of which are directly relevant to the primary classroom. School placements will ensure the knowledge and skills you acquire are also strongly anchored in practice.

This is a practical, vocational degree course that also leads to Qualified Teacher Status (QTS). To make the most of it you'll need to be highly motivated and well-organised, and equally confident in learning with others as learning independently. In return, you'll benefit from the opportunity to equip yourself with the academic and professional qualities required in 21st-century teachers.

For full details of all of our courses, including combinations, module details, entry requirements and much more, visit bishopg.ac.uk/courses





“

The best thing about being a BGU student is that if you need support there is always someone who will help you within your course.”

Steven
Primary Teaching
Studies with QTS

KEY FACTS

AWARD: BA (Hons)
Single Honours

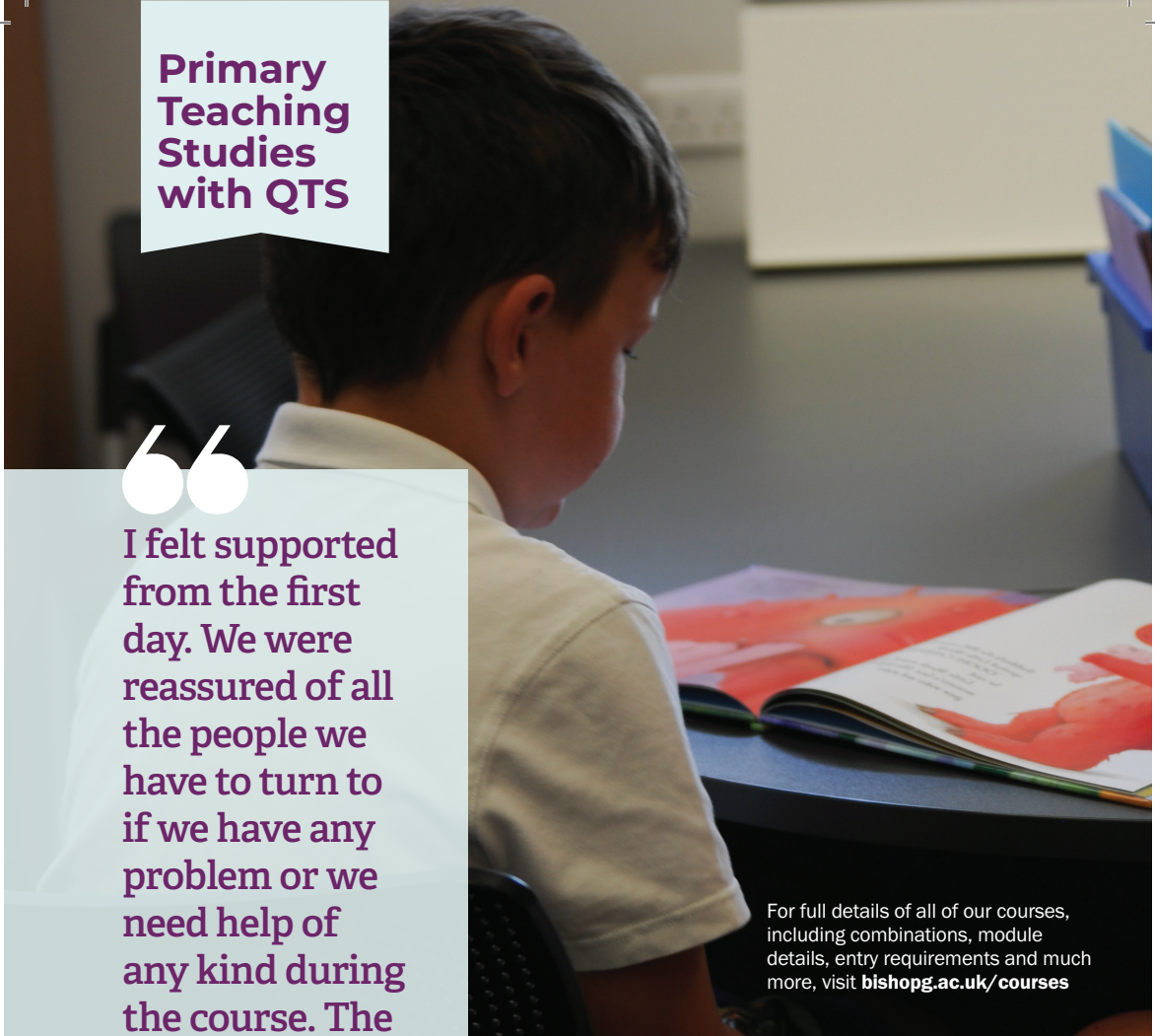
DURATION: 16 months full-time

START DATE: September

TYPICAL OFFER:

A relevant Foundation Degree as well as working for a minimum of 2 years as a TA in an appropriate Primary setting, and school support to continue TA work for a minimum of 2 days per week during the course.

INSTITUTION CODE: B38



Primary Teaching Studies with QTS



I felt supported from the first day. We were reassured of all the people we have to turn to if we have any problem or we need help of any kind during the course. The

lessons are enjoyable and the communication channels are very good to keep us informed.”

Andrea

Primary Teaching with QTS

For full details of all of our courses, including combinations, module details, entry requirements and much more, visit bishopg.ac.uk/courses

Primary Teaching Studies with QTS modules



Modules

Professional Studies

In this module students will explore inclusion, with a particular focus on Special Educational Needs and Disabilities (SEND). It will also cover English as an Additional Language (EAL) and managing behaviour. Planning, assessment, organisation, working with others and the learning environment will also be introduced.

Curriculum

This module is designed to provide support for the development of subject specific knowledge and the interaction between areas of the curriculum, ensuring that the students are able to develop the skills and knowledge, linked to relevant and current practice.

The Researching Teacher

The students will design their own research in education, formulating questions, choosing appropriate methods for the methodology, collecting and analysing data, taking responsibility for ethical practice. The module requires the students to be intellectually curious and accept ambiguity.

Personalised Learning

This module supports students to identify their own needs in terms of subject knowledge, experience and skills. Initial subject audits and personal tutorials will develop a structure to support the personalised development of skills and knowledge through taught sessions, independent learning and school based tasks. Students will build on their initial starting points, regularly reflecting on progress and building a future plan for after completion of the programme.

Placement modules

The placement modules allow students to engage in assessed placements in local partnership schools. These contribute to both the award of the degree itself, and the recommendation for QTS.

A blurred background image of a woman with her hair in a bun, smiling, sitting at a table in what appears to be a library or classroom. Bookshelves filled with books are visible in the background.

“

I have always wanted to get into teaching, however having children and working at the same time, made it difficult to study a full time degree. Doing my course, which is specifically for people already working, made my career choice very easy to pursue.

What I like most about it is the incorporation of the QTS element within the degree. It gives you a good insight of the job role and at the same time it supports the understanding of the theoretical side of the degree.

Andrea

Primary Teaching
with QTS



“

Placement. I love going into school with all the knowledge I've been taught and be able to apply it directly into the classroom. The course has timetabled sessions when we come back from school placement to discuss and debate what we have seen in school and to learn from each other.

Emma

Primary Education
with QTS

What we offer

Delivery

This course is aimed at teaching assistants working in primary schools. It allows you to combine your work in a school with study towards an honours degree. There is weekly attendance with sessions running from 1-8 pm on Thursdays.

You will examine the National Curriculum and other initiatives with a view to practical applications in the classroom. Specialist tutors from across the University are encouraged to contribute to distinct subject sessions and you are fully briefed on your professional role. This course ensures that theory is firmly anchored in practice. This is particularly relevant to the small-scale research project you will be asked to complete.

School placements are an integral part of the course and you will be assessed

against the national Qualified Teacher Status (QTS) standards. The final teaching placement will usually occur during the autumn term of the second year.

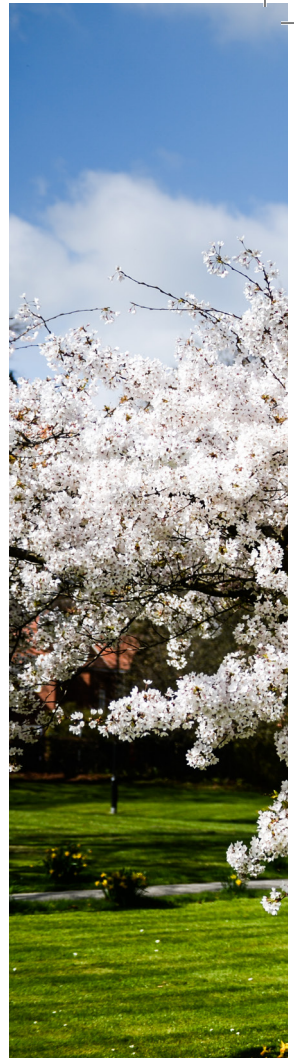
Assessment

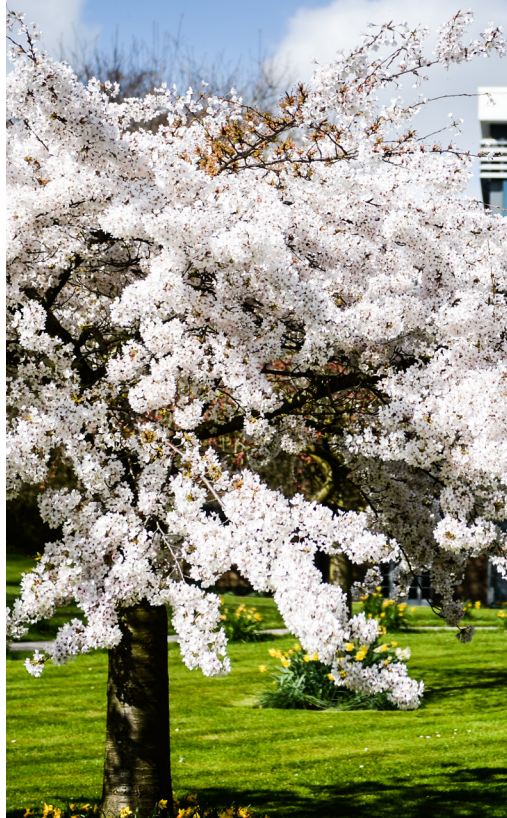
There is a range of assessments built into this course including individual presentations, written assignments, assessed on-line blogs, small-scale research and work-based portfolios. Teaching placements are also assessed against the current national standards for qualified teacher status. All assessments are marked by a range of tutors and you will receive detailed feedback.

Support

Studying at BGU is a student centred experience. Staff and students work together in a friendly and supportive atmosphere as part of an intimate campus

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community. You will know every member of staff personally and feel confident approaching them for help and advice, and staff members will recognise you, not just by sight, but as an individual with unique talents and interests. We will be there to support you, personally and academically, from induction to graduation.



The best thing about BGU is the more personalised university experience. At bigger universities you can get lost in the crowd - here it's a very personal experience."

Gareth
Education Studies



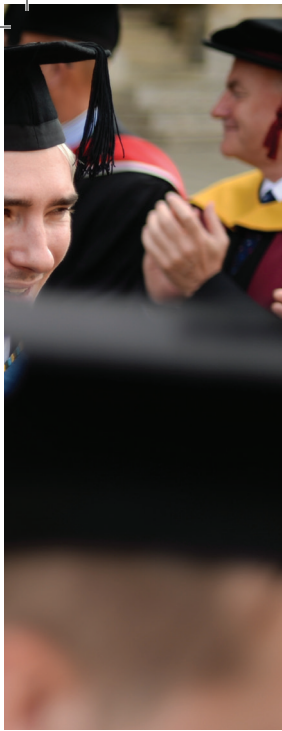
Your future

Our students have excellent rates of employability when they graduate from BGU, which is great news for you as it means that you can study for a degree knowing that your future is in safe hands. Our employability rates are extremely important to us here at BGU, which is why we offer placement opportunities as an integral part of our courses.

The teaching profession has a well-structured career pathway which moves progressively from initial teacher training through

to newly qualified (NQT) status to qualified teacher. Your career can progress in a variety of ways, including leadership and management roles. BGU can help with your continued professional development through the Masters programme.

Former graduates of the progression route with QTS have become successful teachers in a range of primary settings. Many have become subject co-ordinators after as little as one year of teaching.



Take a look at
what qualities
and skills you'll
develop as a
BGU student
[bishopg.ac.uk/
graduate-attri
butes](https://bishopg.ac.uk/graduate-attributes)

“

I plan to be a primary school teacher when I graduate and my course is helping me to achieve this specific job. I have also considered at some point going back to university and doing a masters in SEND, a second year module confirmed my previous thoughts for this. This would enable myself to expand my knowledge in this area and gain more experience in a SEND setting - enabling my teaching within schools.”

Louise

Primary Education
with QTS



Why BGU?

Here at BGU we've been providing first-class education to students for over 150 years. We're based in the heart of historic Lincoln, a beautiful and extremely student-friendly city.

Navigating around Lincoln on foot is simple, from the cobbled streets uphill to the modern city centre and waterfront downhill.

We're located uphill on an attractive, leafy campus just a few minutes' walk from Lincoln's medieval Cathedral, Castle and Bailgate area.

With plenty of live entertainment, cultural attractions and nightlife hotspots, there's plenty to keep you entertained, uphill and downhill.

Visit [bishopg.ac.uk/lincoln](https://www.bishopg.ac.uk/lincoln) to find out what's on offer in Lincoln.



“

BGU was always my first choice when considering universities. Everything about it is beautiful, from the leafy green trees to red brick buildings – and everything on the inside is just amazing.”

Sian

English Literature

As a single-site campus, just about everything you need is close by, whether it be your tutors, your friends, your lectures or the places in which you like to relax.

Our students are some of the happiest in the UK, which is incredibly important to us. We really care about our students and aim to support them all of the way through their studies, from application to graduation.

People often say that there's something special about BGU, that the people really care. There's a warm and friendly feel to life here, and we do everything possible to look after our students however we can.

Studying as part of a close-knit community, you'll get to know staff personally and feel confident in being able to approach them for help and

Explore what we have to offer on our campus at bishopg.ac.uk/campus

“

I came here on an Open Day and really loved it. My first impression at the Open Day was that I really liked it because it was smaller – you go to some universities and they are really massive, scary big city campuses, but here I felt really comfortable.”

Hayley
Education Studies



advice. Staff will recognise you - not just by sight but as an individual with unique talents, interests and needs. We'll be there to support you, academically and personally, from the day you start until long after you leave.

Life after BGU is extremely important and we offer many different methods

of support for your future career. This, alongside our talented graduates, is one of the reasons that we consistently achieve impressive employability figures.

This is great news for you as you'll be able to study at BGU knowing that your education is in safe hands!

There's no better way to really get a feel for what BGU has to offer than by coming to visit us. To book your place now visit **bishopg.ac.uk/opensdays**



The family feel is exactly why people should study at BGU. BGU becomes your home regardless of your age or background. In fact, I felt such a connection with the University on my first visit that I went to five Open Days before I started my BA. I wanted to be part of BGU straight away and I know it will stay with me forever.”

Kate

Drama in the Community
& MA in Education

What happens next?

Open Days

So you've found a course you're interested in - what next? We feel very strongly that coming along to visit us on an Open Day is the very best way to find out everything about BGU.

A BGU Open Day is designed with you in mind, to give you a taste of what it's like to live, study and work here. We try to make everything as easy as possible for you, so you can relax and enjoy the day. You'll have the chance to explore the campus and surrounding area,

speak to members of academic staff about the courses you're interested in, look around our accommodation, and get any questions you may have answered.

Book your place on our next Open Day now - visit **www.bishopg.ac.uk/opendays**

If you think you'd like to apply, need more information or just want to speak to somebody about your options, contact our Enquiries team by calling **01522 583658** or emailing **enquiries@bishopg.ac.uk**

Ready to apply? Brilliant. We can't wait to receive your application! For the majority of our courses you will apply through UCAS – visit **www.bishopg.ac.uk** for all the information you will need. And don't worry – if you need help with anything, from UCAS scores to personal statements, we're here to help. Our dedicated team are ready to answer your queries and questions.

The contents of this booklet are correct at the time of going to print (January 2020). For full and up-to-date information on all of our courses, visit **bishopg.ac.uk**

Where are we?



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LONGDALES ROAD
LINCOLN
UNITED KINGDOM
LN1 3DY

www.bishopg.ac.uk

Telephone: (01522) 583658

enquiries@bishopg.ac.uk

“

I'd say the best thing
about BGU for me
is the course. I was
never good at exams
and I hated school
all the way through,
but now I've come to
university I've been
much happier and I've
done better than I ever
thought possible.”

Georgina
Theology

@BGULincoln

